

Mathematics and Educare Quiz

数学与关怀教育问卷

[INSERT INTRO FROM OTHER QUIZ]

来自其他问卷的插入引言

1. List 3 different ways in which you can use silent thinking as a tool in the mathematics classroom.

1.列举三种您能把静思活动作为一种工具运用到数学课堂上方法途径。

2. List in order of Educare importance the following purposes for using story telling about great mathematicians in the mathematics lesson:

2.当您在数学课上讲述伟大数学家的故事时，请按照关怀教育的重要性来排列以下目的的次序。

- a) 为了课间休息
- b) 为了帮助孩子们理解数学家们也是人。
- c) 为了给孩子们树立具有良好品行道德的人的榜样，并运用他们的才干技能去帮助孩子们、帮助他人。
- d) 为了展示历史上许多数学名人怎样以静思为生活、学习、工作工具的。
- e) 为了帮助孩子们更喜欢数学。

3. List 3 examples of ‘values talk’ that have been described in this lecture, ie ways in which the teacher can talk about values in the mathematics lesson, related to the lesson topic.

3.列举三种此次讲座中曾描述过的“价值讨论”，比如，教师采取怎样的方式方法把数学内容中所蕴含的价值与课堂教学联系起来。

4. Look at the powerpoint slides “The Difference Between Good Mathematics Teaching and Good **Educare** Maths Teaching”. Explain to your group members what you understand the message in these slides to be.

4.观看幻灯片：“优秀的数学教学与优秀的关怀数学教学之间的差异”。向您的组员解释你所理解的该幻灯片内涵。

5. Refer to the section on problem solving. List 2 things that you already knew about problem solving, and 3 new things that you have learned from this presentation. Discuss how you can use these 3 new ideas in your teaching.

5.问题解决部分。列举两件您已经知道的问题解决事情，以及3件您从这次陈述中所学习到的新事情。讨论以下您能怎样运用3个新想法到教学中去。

6. Describe one mathematics activity that can help children to understand that they should respect and appreciate all people because they are all the same on the inside even if they have different ways of doing things/different beliefs.

6.描述一种数学活动：它能帮助孩子们明白即使每一个人都有不同的信仰，都采用不同的方式说话做事，但其内心都是一样的。所以我们应该尊重和赞美每一个人。

7. List 3 things that you can do – but are not doing now – to make your classroom environment safe and supportive.

7.列举三种您能做到但现在还没有做的事情去营造一个安全互助的教室环境。

Translator: He Qiaoyan

译者：何巧艳

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